For all of the following ten-point scale questions, 1 is ‘strongly disagree’ and 10 is ‘strongly agree’
“My undergraduate students have poor skills related to locating and evaluating scholarly information”
“I expect the undergraduate students I teach to locate and use primary sources - newspapers, historical documents, data, images - in their coursework and student research projects beyond the readings I directly assign them.”
“I expect the undergraduate students I teach to locate and use secondary sources - journals, scholarly monographs - in their coursework and student research projects beyond the readings I directly assign them.”
“Improving my undergraduate students’ research skills related to locating and evaluating scholarly information is an important educational goal for the courses I teach”
Whose job is it to help undergraduate students improve their research skills?

Teacher's job

Student's job

Library's job
“As far as you know, how often do students in the courses you teach interact with librarians at your college or university library - often, occasionally, rarely, or never?”
How much does undergraduate students’ interaction with librarians at your college or university library help them to succeed in your courses?